



2nd Grade
Standing on
His promises!

Dear Parents:

Welcome to a new school year at New Life Academy! I am looking forward to getting to know your child and furthering his/her education. This is my fourth year teaching Second Grade. It is my privilege to assist you in helping your child to grow into a responsible, caring, and loving individual. As a teacher, it is my desire to be a positive influence in the life of your child. I have high expectations for your child and the accomplishments he/she can achieve this year.

Throughout this school year, I want to encourage you to communicate with me. I believe parent/teacher communication is vital for your child to have a successful school year. Therefore, feel free to contact me with any questions or concerns you may have. I will get back with you within 48 hours of the sent message.

Email: brobinson@newlifeschool.com

Thank you for letting me assist you in your child's education. I am looking forward to a great school year!

Yours in Education,

Miss Brittany Robinson

2nd Grade Info.

Grading Scale

A	94-100
A-	92-93
B+	89-91
B	86-88
B-	83-85
C+	81-82
C	78-80
C-	76-77
D+	73-75
D	70-72
D-	68-69
F	0-67

Monthly Calendar (Sneak Peek)

Our monthly calendar will include most activities in our classroom: tests, special days, and special helpers.

Homework Binder

Your child will bring home a Homework binder every day. This binder needs to be checked every evening. A comments section is included in the homework sheet (in the binder) to communicate with the teacher. Please only sign homework

sheet if child actually did their homework. Included in this binder are 2 pockets labeled return to school and keep at home. Please remove all papers every evening on the keep at home side. (It tends to get VERY messy if you do not.)

Monday Folders:

On Monday's your child will bring home tests taken the previous week. Please sign the tests and return the maroon folder. (Please do not leave notes in maroon folder. I see the binder more often than the notes.)

Homework

Homework will be assigned every night. Assignments will be written on the board, and your child is responsible for copying the assignments onto his/her Homework Sheet.

Please check with your child **daily** to see what was assigned and that it is completed. The Homework Sheet **must be signed by a parent** in order for your child to receive credit for doing their homework. Those who do not complete the homework will be required to do it during the first break.

How to do Reading Homework

Students should read their assignment twice in a quiet place by themselves, and then **read it once to their parents**. Parents should encourage good expression, speed, accuracy, and comprehension. If a student does not know a word, parents should say, "Sound it out." If student

still cannot read the word,
parent may say the word.
This better helps the child
decode the word.
Students should spend
approximately 15 minutes
on reading homework.

Restroom Policy
In order to complete all
curriculum and activities
during the day students
may use the restroom:
Before class begins at
8:30,

during recess, reading
groups, lunch and recess,
seatwork and anytime
Ms. Robinson is not
actively teaching lessons.

Special Helper

Throughout the school year, beginning the second week of school, our class will have a special helper for the week. This special helper will help me with different activities in our classroom such as the following: morning helper, line leader, and monitor. They will also be able to bring a Show –N- Tell to class that day! It must fit inside their desk. They cannot pass it around. The schedule of helpers can be found on our Sneak Peek.

Bringing A Toy

Your child may bring one toy to school to play with during recess and quiet free play. Please keep in mind that this toy could

possibly be lost in the woods, or may get broken. Gaming systems and tablets are allowed during quiet free play times, **if they have a coupon**. Students may not use other student's gaming systems..

Birthday Parties

Birthday parties will be celebrated during lunch. You may **not** bring lunch, snacks, or treats **for the class**.



Supply List

1 pkg. of #2 pencils

Crayons (24 ct. each w/
child's name)

Scissors

Bottle of Glue

2 Glue Sticks

4 Expo Dry Erase
Markers

School supply box

1 pack of erasers

12" ruler metric
standard (make sure it
has cm as well)

Washable Markers

Backpack

1 box of wet wipes

KJV Bible (We use
these; please make
sure they're KJV)

2 Plastic Pocket
Folders

1 3Ring Binder

Binder Pencil Pouch

Highlighters

1 package of paper

Classroom Management Plan

Ms. Robinson's Discipline Plan

We will treat our classroom as our home away from home and the people in our classroom as our "school family". We will support and encourage each other in all that we do, and we will expect the best from one another. I believe all students **can** behave appropriately. Student's behavior should not interrupt any teaching or learning that is being done in the classroom. In order to guarantee your child the productive learning environment they deserve, I will be utilizing the following discipline plan.

Classroom Rules

- ~ Follow directions quickly.
- ~ Raise your hand for permission to speak.
- ~ Raise your hand for permission to leave your seat.
- ~ Make smart choices.
- ~ Keep your dear teacher happy.
- ~ Treat others the way you want to be treated.

Rewards

Behavior Chart:

All students begin their day on "Toadally on Task". Our goal for the day is to end our day on "Bravocado". Students move up if they're following directions, classroom rules/procedures and treating others with respect.

*Students who end their day with "Grape Effort" or higher will receive a piece of candy, a sticker, or a stamp.

Grape Effort= Student follows the rules

Eggsellent Choices= Previous and never had to correct them

Bravocado = Previous and shows leadership skills (does what is right instead of just what others are doing)

Consequences

If a student chooses to NOT follow a rule, he/she will move down on the behavior chart. Before any movement occurs, the teacher will state two verbal warnings.

Think S'more = had to correct them twice and is not being kind.
Consequence will be dependent upon behavior choice

Make Butter Choices = Had to correct more than twice. 7-10 minute time out at recess, sentences

Parent Contact= Not listening and disrespectful. One or both recesses taken (depending on situation), sentences, a notice of concern, and a message is sent to the child's parents.

* A serious behavior infraction could result in an immediate visit to the office for further disciplinary action.

How can I find out about my child's behavior in class?

- Ask them.
- Check their homework folder. There is a mini behavior chart on their homework form which will communicate where your child landed that day. This will help us both to reinforce appropriate behavior.

As a class, we review the rules throughout the year. Together, we role-play conflict resolution situations, to help us learn how to handle problems correctly and with respect for others. Your child will quickly become aware of what is expected of them concerning their behavior at school. I strive to be fair and consistent with all students. Good choices result in positive consequences; while poor choices result in negative consequences. When we all follow the rules we're bound to have a good time! Second grade is a great time to begin learning this life lesson.

Thank you for your support.

Sincerely,

Miss Robinson

Daily Schedule

Time	Activity
8:30-8:40	Attendance & Homework
8:40-9:00	Bible & Special Helper
9:00-9:40	Test/Arithmetic
9:45-10:05	Morning Break
10:05-10:10	Bathroom Break
10:10-10:45	Phonics
10:45-10:55	Spelling/Poetry
10:55-11:10	Seatwork Explanation
11:10-11:30	Lunch
11:30-11:50	Seatwork
11:50-12:10	Recess
12:10-12:15	Bathroom Break
12:15-12:35	Reading Group 1
12:35-12:55	Reading Group 2
12:55- 1:15	Reading Group 3
1:15-1:35	Writing
1:35-2:05	History or Science
2:05-2:55	Help and Review ~Art
2:55-3:10	Prepare for Home

*Schedule is subject to change.

Activity Time:

Tuesday -PE 1:20-1:30

Bible Memory Verses

September – Gen. 1:1-5

January – Ps. 1

October – John 14:1-6

February – Isaiah 41:8-10

November – Luke 2:8-11

March – Matt. 5:13-16

December – Luke 2:12-14

April – Isaiah 40:27-31

May is review of all verses...

- verses are subject to change

Oral Reading Grades:

Parents, here is some information about how I grade your child's Oral Reading Skills and how you can help them at home.

Graded reading is over **new material**, not homework reading.

Qualities to look for:

1. **Accuracy:** pronouncing words clearly and correctly without lip-reading or sounding them aloud.
2. **Expression:** having good voice inflection to make the story interesting and realistic;
3. **Comprehension:** showing by expression and ability to answer questions a good understanding of the selection being read.
4. **Pace:** reading smoothly with good phrasing rather than reading word by word; having no pauses unless called for by punctuation or context; reading with appropriate speed and volume to be heard clearly.

Suggested Reading Scale:

A (+, -) students who demonstrate excellent ability in oral reading

B (+,-) students who demonstrate above average ability in oral reading, but may need to work on one or two specific qualities

C (+, -) students who demonstrated average ability in oral reading, and may need to work on several specific qualities

D (+, -) students who must sound out many words, and must reread several times before new reading is acceptable

F (+, -) students who are having extreme difficulty in all areas of reading

Helping your child advance their reading skills:

- 1) Reading homework should be read twice by the child to themselves and once to their parents...encourage the reading qualities: accuracy, expression, comprehension, and pace. As your child is reading correct them and have them read it again correctly. Ask questions at the end of the story to develop great comprehension.
- 2) Reading time should be one on one time... incorporate a book that is 2-3 years more advanced than their reading level and read to them.
- 3) Take your child to the library and find books that interest them. Remember the best way to read better is just to read.

Miscellaneous Information

Spelling practice test usually given before test day. Missed words will be written ten times and they are required to take the test on test day. If they did not miss any words, then parents only need to sign practice test and return it back to school. The student will not have to do the actual test.

Field Trips are TBD

Child may bring small water bottle

Girls- Lillian Andrews, Alivia Cody, Madeleine Eubanks, Tatianah Gachihi, Lunamarie Hoffner, Makyla Mugarami, Mya Ndegwa, Sarah Ware

Boys- Miles Anderson, Talon Davis, Shelton Gervich, Sir Bryson Hancock, Christin Hawkins, Matthias Jones, Kayden Maina, Kylen Scruggs, Cameron Wainaina

***please refer to NLA Parent Handbook for school policies.**